



### Keep Reading

#### READING FOR YOURSELF

Choose one book from **READING BUGS** on **ACTIVE LEARN** and plan your reading over a week or two week period. For example, if the book has 150 pages, over 10 days, you could read 15 pages a day to complete the book. Answer the questions as you read the e:book.

#### LISTENING TO READING FOR PLEASURE

Also, check out your class story on **SeeSaw** and listen to a teacher read your class book

### Keep Communicating

Watch 'Contre Temps' on the link below:

#### [Contre Temps](#)



- Mon:** Write a description of the Clock Room.
- Tue:** Write a description of the City.
- Wed:** Plan a prequel (a story about how the flood happened).
- Thu:** Write a prequel.
- Fri:** Get someone else to read your story. Edit and improve.

#### Write like a Year 4 writer including:

- A range of fronted adverbials and conjunctions;
- Interesting and unusual vocabulary;
- Correct use of punctuation.

### Be Active

#### Joe Wicks' Daily Workout

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

#### Yorkshire PE Foundation Striking for Distance

[https://www.youtube.com/watch?v=g4aNXE3j7AE&list=PLYGRaluWWT0jV3An2WEgsQ4qGFy\\_91jDL&index=16](https://www.youtube.com/watch?v=g4aNXE3j7AE&list=PLYGRaluWWT0jV3An2WEgsQ4qGFy_91jDL&index=16)

#### PE CHALLENGE: Around the Sock Challenge

Watch Miss Crossley's Video. How many quarter turns can you complete?

### Be Scientific or Creative

#### DT Challenge - Build a Bridge

Can you design and build a stable structure? Put your engineering and construction skills to the test with this week's Design Technology Challenge. Watch the video on Seesaw to find out more.

#### Ice cube conundrum

What material would keep an ice cube frozen for the longest? Check out SeeSaw to find out more.

### Be Musical and Keep Well

On **SeeSaw**, share your favourite song.

- Why do you like it?
- What genre of music is it?

#### Guided Imagery

Watch the video clip for some relaxation tips by listening to and following the advice from the narrator.

[https://www.youtube.com/watch?v=V1-0JJJw\\_IQ](https://www.youtube.com/watch?v=V1-0JJJw_IQ)

### Be Mathematical

**ACTIVE LEARN** and **TT ROCKSTARS** are ready and waiting but also try...

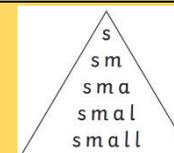
#### WHITE ROSE MATHS HOME LEARNING YEAR 4 - SUMMER - Week 10 Data

Watch videos online - sheets on Seesaw  
<https://whiterosemaths.com/homelearning/year-4/>

Send work, photos and videos to: [astockhill@fitzwilliam.wakefield.sch.uk](mailto:astockhill@fitzwilliam.wakefield.sch.uk) OR upload any comments, photographs or videos on Twitter or SeeSaw

## Practise your Spellings

Day	Words for the week: <b>strange strength suppose surprise therefore though although thought through various</b>
Monday	LOOK, SAY, COVER, WRITE, CHECK Write down your words once. Then, one at a time, LOOK at your word, SAY your word, COVER your word, WRITE your word and then CHECK your word. Did you get it right? Tick it if you did. If you didn't, look carefully where you made a mistake and underline or circle this part. Write the correct spelling and circle or underline the part you need to remember.
Tuesday	Dictionary Detectives Find out the meanings of this week's words. Record them in your book in a way that will help you remember. You could use pictures, diagrams or even draw a comic strip about one of the words.
Wednesday	Pyramid Words Write each word in the shape of a pyramid. The first letter should be at the top of the pyramid.
Thursday	Draw Your Words Write your words using your art skills. You could use a fancy handwriting style or use bubble writing. You could write each letter in a different style or a different colour.
Friday	Ask someone in your house to test you on your words. How well did you do? Write down any words you still need to learn and make a list of words to keep practicing.



## Practice your Arithmetic

Monday	Create two decimal numbers like this: $2.15 + 1.34$ Add them together. Repeat this four times.
Tuesday	Create two decimal numbers like this: $5.23 - 2.15$ Subtract them. Repeat this four times.
Wednesday	Create a 4-digit number. Subtract 1000 from it. Add 1919 to it. What is your new number? Repeat this three times.
Thursday	Create a 4-digit number. Subtract 200 from it. Add 775 to it. What is your new number? Repeat this three times.
Friday	EITHER practice the operation you find the most challenging OR try to teach another member of your household how to do one of them, explaining and showing them a step at a time.