



Keep Reading

READING FOR YOURSELF

Choose one book from **Bug Club** on **ACTIVE LEARN** and plan your reading over a week or two week period. For example, if the book has 100 pages, over 10 days, you could read 10 pages a day to complete the book.

Answer the interactive questions as you read the e:book.



LISTENING TO READING FOR PLEASURE

Also, check out your class story on **SeeSaw** and listen to a teacher read your class book.

Keep Communicating

Watch 'Ruckus' on the link below:

<https://www.youtube.com/watch?v=Ji1KM1BbAyY>



Write a story that takes place **STRAIGHT AFTER** the video **OR** write a setting description of the desert.

Write like a Year 4 writer including:

- A range of fronted adverbials and conjunctions
- Interesting and unusual vocabulary
- Similes and personification
- Correct use of punctuation (full stops, capital letters, commas, apostrophes, question marks).

Be Active

Joe Wicks' Daily Workout

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

BBC Supermovers

Be active whilst practising your 9x tables!

<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-9-times-table/zr2qt39>

PE CHALLENGE: Long Jump

Pick a starting point on the ground. Start with your feet together. Try and jump as far as you can. Swing your arms to help you.

Be Scientific or Creative

Refresh your knowledge of the Digestive System:

<https://www.bbc.co.uk/bitesize/topics/z27kng8>

Create a birthday card for Captain Tom.

You could even send it off to him.

<https://www.postoffice.co.uk/captain-toms-birthday>

Be Musical

Listen to and learn to sing:

'Blackbird' by The Beatles

<https://www.youtube.com/watch?v=Man4Xw8Xy4po>

Find out more about the Beatles.

Who were they? What other songs did they sing?

Be Mathematical

ACTIVE LEARN and **TT ROCKSTARS** are ready and waiting but also try...

WHITE ROSE MATHS HOME LEARNING
YEAR 4 - SUMMER 1 - Week 2

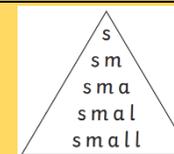
Decimals

<https://whiterosemaths.com/homelearning/year-4/>

Send work, photos and videos to: astockhill@fitzwilliam.wakefield.sch.uk OR upload any comments, photographs or videos on **Twitter** or **SeeSaw**. I look forward to seeing what you've done!

Practice your Spellings

Day	Words for the week: Accident, accidentally, actual, actually, address, answer, appear, arrive, believe, bicycle
Monday	LOOK, SAY, COVER, WRITE, CHECK Write down your words once. Then, one at a time, LOOK at your word, SAY your word, COVER your word, WRITE your word and then CHECK your word. Did you get it right? Tick it if you did. If you didn't, look carefully where you made a mistake and underline or circle this part. Write the correct spelling and circle or underline the part you need to remember.
Tuesday	Spelling Scribbles Create a work of art! Scribble on a piece of paper. In the spaces between, write the spellings. Use different colours, fonts and letter sizes. Can you fill a page?
Wednesday	Pyramid Words Write each word in the shape of a pyramid. The first letter should be at the top of the pyramid.
Thursday	Draw Your Words Write your words using your art skills. You could use a fancy handwriting style or use bubble writing. You could write each letter in a different style or a different colour.
Friday	Ask someone in your house to test you on your words. How well did you do? Write down any words you still need to learn and make a list of words to keep practicing.



Practice your Arithmetic

Monday	Roll a dice to create three numbers. Multiply the numbers together. Repeat this three times with new numbers. Interactive dice: https://nrich.maths.org/6717
Tuesday	Roll a dice to create a three digit number. Round the number to the nearest 100. Repeat this four times with new numbers.
Wednesday	Roll a dice to create a four digit number. Round the number to the nearest 100 and the nearest 1000. Repeat this twice with new numbers.
Thursday	Create a 4-digit number. Now add 6000 to it. Repeat three more times with different numbers. Check on a calculator if you have one.
Friday	EITHER practice the operation you find the most challenging OR try to teach another member of your household how to do one of them, explaining and showing them a step at a time.