



Keep Reading

READING FOR YOURSELF

Choose one book from **Bug Club** on **ACTIVE LEARN** and plan your reading over a week or two week period. For example, if the book has 100 pages, over 10 days, you could read 10 pages a day to complete the book.

Answer the interactive questions as you read the e:book.



LISTENING TO READING FOR PLEASURE

Also, check out your class story on **SeeSaw** and listen to a teacher read your class book.

Keep Communicating

Watch 'Once in a Lifetime' on the link below:
<https://www.literacyshed.com/onceinalifetime.html>



Retell the story in your own words OR write your own version of the story, using different creatures.

Write like a Year 4 writer including:

- A range of fronted adverbials and conjunctions
- Interesting and unusual vocabulary
- Similes and personification
- Correct use of punctuation (full stops, capital letters, commas, apostrophes, question marks).

Be Active

Joe Wicks' Daily Workout

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

BBC Supermovers

Be active whilst practising French greetings.

<https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7>

PE CHALLENGE: Beat the Teacher

Check out Mrs Boulton's challenge on SeeSaw.

Be Scientific or Creative

Refresh your knowledge of sound.

<https://www.bbc.co.uk/bitesize/topics/zgffr82>

Mr Quarry's Art Challenge

Look at the video to learn about Archimbaldo Can you use some of the food products around your house to create a piece of artwork? **Ask a grown up first.**

Be Musical and Keep Well

Listen to 'Let It Be' by the Beatles.

Listen to the lyrics. What do you think the song is about?

MENTAL HEALTH AWARENESS WEEK

Read about **Random acts of Kindness** on Seesaw. How can you be kind to others this week?
<https://www.mentalhealth.org.uk/coronavirus/random-acts-kindness>

Be Mathematical

ACTIVE LEARN is ready and waiting. Check out **SeeSaw** for a special **TT Rockstars** challenge.

WHITE ROSE MATHS HOME LEARNING

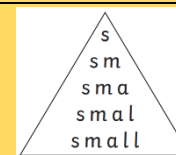
<https://whiterosemaths.com/homelearning/year-4/>

The sheets are available on **SeeSaw**.

Send work, photos and videos to: astockhill@fitzwilliam.wakefield.sch.uk OR upload any comments, photographs or videos on **Twitter** or **SeeSaw**. I look forward to seeing what you've done!

Practice your Spellings

Day	Words for the week: <i>enough, exercise, experience, experiment, extreme, favourite, February, beautiful, night, knight</i>
Monday	LOOK, SAY, COVER, WRITE, CHECK Write down your words once. Then, one at a time, LOOK at your word, SAY your word, COVER your word, WRITE your word and then CHECK your word. Did you get it right? Tick it if you did. If you didn't, look carefully where you made a mistake and underline or circle this part. Write the correct spelling and circle or underline the part you need to remember.
Tuesday	Spelling Scribbles Create a work of art! Scribble on a piece of paper. In the spaces between, write the spellings. Use different colours, fonts and letter sizes. Can you fill a page?
Wednesday	Pyramid Words Write each word in the shape of a pyramid. The first letter should be at the top of the pyramid.
Thursday	Draw Your Words Write your words using your art skills. You could use a fancy handwriting style or use bubble writing. You could write each letter in a different style or a different colour.
Friday	Complete the spelling test on SeeSaw. How well did you do? Write down any words you still need to learn and make a list of words to keep practicing.



Practice your Arithmetic

Monday	Create five random numbers. Put them in order from smallest to largest. Repeat three more times with different numbers.
Tuesday	Write a four digit number. Now, round it to the nearest 1000. Repeat four more times with new numbers.
Wednesday	Create a two digit number ending with 5 . Find one fifth of it. Repeat this three times with new numbers.
Thursday	Find six numbers which belong on both the 3x and the 4x tables. Write your own version of this challenge using other times tables.
Friday	EITHER practice the operation you find the most challenging OR try to teach another member of your household how to do one of them, explaining and showing them a step at a time.