

Special Educational Needs and Disability Overview for Parents

1. Additional Response

We will note any difficulty in your child's progress and monitor. Interventions will be put in place through small groups delivered by the class teacher and/or the teaching assistant.

2. (A) Supporting Me to Learn Plan

Where progress may be slow and monitoring suggests this the teachers will write a Supporting Me to Learn Plan to set targets for your child with theirs and your views in mind. This will be reviewed at the start of each term with parents. This allows the teacher and parent to discuss the amount of progress being made and what the next steps are.

(B) Learner Profile

Alternatively, if a Supporting Me to Learn Plan is not the appropriate level of input required school may provide your child with a Learner Profile. This identifies key needs and strategies to support your child. These may be used for behavioural support or transitional support. These will be shared with parents/carers.

3. My Support Plan (MSP)

A My Support Plan will only be issued in the event that your child is making very little progress and requires an Educational Health and Care Plan (previously known as a Statement of Special Needs). This will be decided in light of the progress your child has made and monitored by the SENDCO. If this is the case then the SENDCO and class teacher will discuss this step with you and begin the process which collects evidence and involves the appropriate external support agencies to set targets and outcomes for your child. This is usually reviewed twice before sending to the Special Needs Panel.

4. Educational Health and Care Plan (EHP)

An Educational Health and Care Plan can only be issued by the panel of the Special Needs board following the evidence and reports from the My Support Plan. The EHP is reviewed annually by the lead professional of the document which is usually the school SENDCO. It is a legal document that all parties involved with your child must aim to fulfil in order to help your child meet the outcome set and agreed by all present at the meeting. This plan



'Working and growing together'

outlines all of a family's concerns and aspirations for their child and the reports from external support agencies are held in this document which can be stored and updated annually. Copies are always sent to parents for their approval before school and external support agencies receive the final copy.